



Annual Report

February 2nd, 2021

Stanwood-Camano School District

ALTERNATIVE LEARNING EXPERIENCE

PROGRAMS

LINCOLN HILL



- Houses three different programs
- 37 of 56 graduates were involved in an ALE their final year in school in 19-20.
- 7.0 FTE, .7 of which support ALE.

SARATOGA SCHOOL



- Parent Partnership ALE where our student's parents are the primary educators.
- Staff serve as both teachers and consultants for parents and students.
- 8.0 FTE serving ~377 FTE (400+ headcount) students for the 2020 - 2021 year.

LINCOLN HILL

SARATOGA SCHOOL

- October 2020
 - FTE: 42.3
 - Head Count: 43
- Monthly Average Through February
 - FTE: 31.93
 - Head Count: 38
- ALE Student to Teacher Ratio*: 45.7:1

- October 2020
 - FTE: 378.31
 - Head Count: 397
- Monthly Average Through February
 - FTE: 378.31
 - Head Count: 398
- ALE Student to Teacher Ratio*: 47.3:1

* Ratio based on teacher FTE to average student Head Count

WRITTEN STUDENT LEARNING PLAN: A PLAN TO GUIDE INSTRUCTION AND LEARNING

Lincoln Hill:

- Developed by student and teacher
- Based upon transcript evaluation, graduation plan, credits/competencies to meet graduation requirements
- High School and Beyond Plan

Saratoga:

- Developed by certificated teacher and parent
 - Primary responsibility of the Saratoga teacher
- Based upon grade level and educational plan
- Final approval by the certificated teacher

STUDENT SUPERVISION AND EVALUATION

Weekly Check-In:

- Accomplished via face-to-face (or Google meet for those that wish) meeting for minimum of 1 hour per week.
- Weekly onsite enrichment and core classes at Saratoga.

Monthly Progress Review:

- Learning Progress reviewed monthly by certificated teacher
- Student learning schedules may be accelerated, maintained, or modified to promote success
- Students access state and local assessments

ALTERNATIVE LEARNING EXPERIENCE PROGRAMS SUPPORT OVERALL GOALS FOR ACADEMIC ACHIEVEMENT

- Focus on standards and grade level expectations
- Provide learning options for students
- Offer high quality courses
- Provide alternative to traditional route
- Keep students engaged with schooling and on path to graduation

ALTERNATIVE PROGRAM SELF-EVALUATION PLAN

- Conducted annually through School Improvement Planning Process
- OSPI Site Visits
- Continued focus on core subject areas
- Provide opportunities based upon interest and aptitude
- Parent and stakeholder feedback

ALTERNATIVE LEARNING CENTER

